THE GROUP YOU ARE ASSESSING:  MEI HUA  YOUR GROUP NAME:  INSTRUCTOR		Save your file. Use this format: group being assessed your group.doc So an example would be TIV Voltes5.doc – where TIV is the group being assessed and Voltes5 is your group.	
A	В	С	D
Are ideas presented connected with the aim of the presentation?	Are the ideas presented clearly supported with evidence and logical argument?	Is it easy to follow & to understand? (Are the slides clear and easy to follow e.g. use of new pictures, words, graphs)	Overall impression (is it a group presentation etc.?)
40%	30%	20%	10%

5%	5%	5%	5%
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Comments (space will expand as you type) 9.50

The title is interesting

Data - non count noun

Stanworth (no 'd')

Stanworth et al. (2015)

You can see - no I can't it is microscopic!

Qu - search the interviewees

Qu - interview e.g., on YouTube?

Qu - More detail here - sampling / length / profile / online-f2f

Qu - Analyis process - not clear here

Qu - Categories - words what have we go here?

Qu - practical analysis

Qu - Summary interview (avoid names)

Qu - Quotes - data excerpts

Qu - gentle and polite - chin-chieh / "better attitudes" - not so clear - new dimension or part of respect

Qu - Other perspectives (boom and it is gone! - let's see and understand this)

Qu - hypothesis?

There is a very substantial amount of work here. All backed up with a systematic and sound approach. However, your presentation is well...lack-luster. That is not to say it does not flow. The problem here is substance rather than style. It just did not do any justice to the good decisions and process you have gone through! You need to explain the process of (1) data collection in much more detail. For

example explain your interview process and tabulate your interviewees.

## NCKU, IMBA - FEEDBACK, CLASS PRESENTATIONS

Do not forget to cover the systematic steps you have gone through to get clear transcripts for analysis. More detail is needed on (2) the analysis steps. At the moment the process by which your results emerge is unclear. You should be -- as in your MaxQda example - showing how data excerpts are aligning to the categories. You might show how many data exerpts support each category -- which could be presented along with key/illustrative quotes.

Grade (%) 20%

### Wei

- Impressive that all transcripts were completed. Good progress.
- The preliminary analysis of comparison to existing literature (Stanworth paper) is welldone.
- Using Jamboard (post-it) to organize the collaboration on keywords is genius idea that our group can follow.
- For the analysis details of each dimension, the slide showed several text boxes with titles (keywords). One presenting technical problem here. The subtexts under each keyword are sometimes only case names and sometimes description of examples. The inconsistency and case name will confuse audience as we do not have enough background understanding of individual cases.

### Tony

The interview guideline is a quite easy to understand and well-planned. And the number of interviews you did quite surprised me. The amount of effort you put into this is just splendid. Easy to understand how the presentation went overall.

#### Kemi

- Good structure. The coding of categories and words are well-presented.
- Good job on preparing the extra work (video simulating the interview, uploading all interviews).

## Sarah

The presentation is very detailed, and complete. The process of finding keywords/codes are really put together. Since these are just preliminary analysis, I have high expectation on the actual analysis. I was surprised that respect was not very common keyword. Thanks for the transcription process.

### Marx

Good job on completing the transcript already. The preliminary analysis was very clearly presented. Thank you so much for the transcription app recommendations!

### Abe

Nice Presentation

You try to consistent with your research Questions

Preliminary analysis was good

# Laura

- Very clear on the practical & theroratical considereations explaination
- Very impressive as to collect 15 interviewee and finely analysis the transcript and finalizae the key information from the content.